**VISION IAS™**
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**TARGET 2013**

**INNOVATIVE ASSESSMENT SYSTEM™**

Under the Guidance of **Ajay Kumar Singh** ( *B.Tech. IIT Roorkee , Director & Founder : Vision IAS* )

# All INDIA G. S. MAINS (PAPER I & II ) TEST SERIES 2013: MODULE 9 JUNE (10 MOCK TESTS + Current Affairs Notes)

## ONLINE          CLASSROOM          DISTANCE LEARNING

**ANSWER WRITING EVALUATION PROGRAMME** (Experts Support: Telephonic Discussion / Email Interaction)

*+ Value Addition material & Comprehensive Current Affairs Notes#*          **- Team Vision IAS**

**Program Objective** : This is a comprehensive and intensive 'interactive' **distance learning program / online program / class room program** focusing on sincere IAS Aspirants who will appear in Civil Service Exam 2013. Our experts provide step by step guidance to aspirants for understanding the concepts of the subject and preparing them for effective answer writing.

**Approach & Strategy** : Our simple, practical and focused approach will help aspirants understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time and resource and the requirement of Civil Service Exam. Our Interactive Learning approach (Email / Telephonic Discussion:  Experts with Aspirants) will continuously improve aspirant's performance and move their preparation in the right direction.

**Number of Mock Tests** : **10**
**Fee** : **Rs 9000**

**ADMISSION OPEN**

**STARTING ON 9 JUNE**

**Nature** : **Flexible** -**Date of dispatch**: Reschedule on the demand of the aspirants [ **Schedule A** and **Schedule B** ( **Personalized scheduling**)]
**Mode of dispatch:** Printed material via airmail+ / PDF material via email / download material from **Vision IAS Mains test Series Platform** (Login/ password) : www.visionias.in

**What you will get:**
- Login id & Password for performance analysis of aspirants ( **Innovative Assessment  System** )
- Mock Test Papers & answer sheet ( 10 Tests )
- Evaluated Answer Booklet by experts with proper feedback, comments & guidance.
- Answer format ( Synopsis ) of Mock Test paper
- Analysis of Mock Test papers based on difficulty level & nature of questions.
- Comprehensive analysis of previous year questions  & Value Addition material

**ONLINE - DISTANCE LEARNING / CLASSROOM**
**Plan A (Schedule A: JUNE 9 , 2013)**
**Plan B (Schedule B: Personalized Scheduling)**
*Note: 1.Aspirants can reschedule the test date based on their plan.*
*2.Classroom Tests (flexible) : Every day of the week, 10 AM & 2 PM*
*3.We have Class Room Test Series center in Dr.Mukherkee Nagar , New Delhi only . We have no branch in Rajendra Nagar , New Delhi.*

**INNOVATIVE ASSESSMENT SYSTEM:**
Static & dynamic Potential of Mock test papers ( Scoring Potential ) , Macro & Micro performance Analysis of aspirants , Section wise analysis , Difficulty Analysis , All India Rank,  comparison with toppers, Geographical Analysis , Integrated Score Card , Analysis of Mock Test papers based on difficulty level & nature of questions etc.

## SCHEDULE, CONTENT & REFERENC

| TEST No. | Date of Mock Test Schedule A Schedule B | Topics covered [ Max Marks : 250 , Duration of the Test : 3 Hrs ] £ 30-35% Questions will be asked from current affairs section in each mock test paper. | Primary (Essential) References | Secondary (Additional) References | Primary  (Essential) News Paper / Magazines/ website | Secondary ( Additional ) News Paper / Magazines/ website |
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| Test 1 | June 9 , 2013 Schedule B | **G. S. Paper-II: Constitution, Polity** - Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure. | - 11th NCERT: Indian Constitution at Work - Indian Polity by **M Laxmikant** | - Constitution of India by PM **Bakshi** | - The Hindu - PIB : www.pib.nic.in - Yojana | - The Indian Express - Economic Political Weekly - Frontline |

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| | **(Personalized scheduling :** reschedule the date of Mock tests based on aspirant's plan ) | ▪ Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.<br><br>▪ Separation of powers between various organs dispute redressal mechanisms and institutions.<br><br>▪ Comparison of the Indian constitutional scheme with that of other countries<br><br>▪ Parliament and State Legislatures - structure, functioning, conduct of business, powers & privileges and issues arising out of these.<br><br>▪ Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.<br><br>▪ Salient features of the Representation of People's Act.<br><br>▪ Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.<br><br>▪ Statutory, regulatory and various quasi-judicial bodies<br><br>*+ Current Affairs* | - Introduction to the Constitution of India : **D D Basu**<br><br>- **IGNOU :** MPS-003 India: Democracy and Development<br>http://www.egyankosh.ac.in/handle/123456789/25462 *( Selected Chapter )*<br><br>**Political Science by N D Arora**<br>( Chapter 16: Typologies of Constitutions: United Kingdom, United States of America,France, Germany, South Africa, Peoples' China )<br><br>**12th NCERT -** Politics in India after Independence<br><br>- **2nd ARC REPORT**<br><br>- **Punchi** Commission Report | - Indian Public Administration 3rd Edition by **Rajni & Goyal**<br><br>**Public Administration by M Laxmikant** ( Chapter : Administrative Systems )<br><br>- **Sarkaria** Commission Report | *-Vision IAS comprehensive Current affairs notes*<br><br>*-Value addition Material (* *Value addition material will cover dynamic G.S. Mains material and study material on those topics which are not easily available in basic reference books )* | -Kurukshetra |
| **Test 2** | **June 30 , 2013** | **G. S. Paper -II: Governance , Social Justice**<br><br>▪ Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, | **-Governance in India** - By Laxmikant<br><br>- **2nd ARC REPORT (**Right to Information, Promoting e-Governance, Citizen Centric Administration , Social Capital) | -Development Administration – **Mohit Bhattacharya** | - The Hindu<br>- PIB : www.pib.nic.in<br>- Yojana | - The Indian Express<br>- Economic Political Weekly<br>- Frontline<br>-Kurukshetra |

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| | | transparency & accountability and institutional and other measures.<br><br>▪ Role of civil services in a democracy.<br><br>▪ Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders | **New Horizons of Public Administration** 7<sup>th</sup> Edition by **Mohit Bhattacharya** ( Chapters : Good "Governance", Governmental Accountability, civil society and Governance, Right to Information, Participation and Governance , E-Government )<br><br>**- IGNOU :** MPS-003 India: Democracy and Development http://www.egyankosh.ac.in/handle/123456789/25462 ( Selected Chapter ) | - Indian Public Administration 3rd Edition by **Rajni & Goyal** | -*Vision IAS comprehensive Current affairs notes*<br><br>-*Value addition Material* | |
| | | ▪ Government policies and interventions for development in various sectors and issues arising out of their design and implementation.<br><br>▪ Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.<br><br>▪ Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.<br><br>▪ Issues relating to poverty and hunger.<br><br>*+ Current Affairs* | -8<sup>th</sup> NCERT - Law and social justice<br>-9<sup>th</sup> NVERT – Economics<br>-11th NCERT: Economics: Indian Economic Development<br><br>**-India Year Book**<br><br>**-Economic Survey**<br><br>**-Yojana**<br><br>**- Kurukshetra** | Twelfth Five Year Plan 2012-17 Documents **( Planning Commission)**<br><br>**Annual Reports :** ministry of social justice and empowerment | www.socialjustice.nic.in<br><br>- The Hindu<br>- PIB : www.pib.nic.in<br><br>-*Vision IAS comprehensive Current affairs notes*<br><br>-*Value addition Material* | **-** The Indian Express<br>- Economic Political Weekly<br>- Frontline<br>-Kurukshetra |

| Test 3 | July 14 , 2013 | **G. S. Paper - I: Geography of the World**<br><br>▪ Salient features of world's physical geography.<br><br>▪ Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)<br><br>▪ Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location- changes in critical geographical features (including water- bodies and ice-caps) and in flora and fauna and the effects of such changes.<br><br>*+ Current Affairs* | -**11th NCERT :** Physical Geography<br><br>-Certificate Physical and Human Geography by **Goh Cheng Leong**<br><br>-Around the World (Geography) : **ICSE Board** [ Class 6 , 7 & 8 ] *or* **OLD NCERT Books** [ Class 6 , 7 , 8 ]<br><br>- Orient Longman Atlas | World Geography by **Majid Husain** | - The Hindu<br>- PIB : www.pib.nic.in<br>- Yojana<br>– Down to Earth www.downtoearth.org.in<br><br>*-Vision IAS comprehensive Current affairs notes*<br><br>*-Value addition Material* | **-** The Indian Express<br>**-** Economic Political Weekly<br>**-** Frontline<br>-Kurukshetra |
| Test 4 | August 4 , 2013 | **G. S. Paper - I: Society**<br><br>▪ Salient features of Indian Society, Diversity of India.<br><br>▪ Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.<br><br>▪ Effects of globalization on Indian society<br><br>▪ Social empowerment, communalism, regionalism & secularism.<br><br>*+ Current Affairs* | **NCERT -12th –** Indian Society<br><br>**NCERT -12th -** Social Change and Development In India<br><br>**IGNOU –ESO -12** : Society in India<br><br>**IGNOU –ESO -16** : Social Problems In India<br><br>Indian Society & Culture **– Nadeem Hasnain**<br><br>Social Problems In India - **Ram Ahuja** | Indian Social System - **Ram Ahuja**<br><br>Indian Social Structure & Change – **K L Sharma** | - The Hindu<br>- PIB : www.pib.nic.in<br>- Yojana<br><br>*-Vision IAS comprehensive Current affairs notes*<br><br>*-Value addition Material* | **-** The Indian Express<br>**-** Economic Political Weekly<br>- Frontline<br>- Kurukshetra |

| Test 5 | August 25 2013 | **G. S. Paper - I: Indian Heritage and Culture, History**<br><br>▪ Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.<br><br>▪ Modern Indian history from about the middle of the eighteenth century until the present-significant events, personalities, issues<br><br>▪ The Freedom Struggle - its various stages and important contributors /contributions from different parts of the country.<br><br>▪ Post-independence consolidation and reorganization within the country.<br><br>▪ History of the world will include events from 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.<br><br>*+ Current Affairs* | Indian Culture and Heritage -**NIOS : www.nios.ac.in**<br><br>-Indian Freedom Struggle of independence - **Bipin Chandra**<br><br>-**"A Brief History of Modern India"** – Spectrum Pub.<br><br>**12th NCERT - Politics in India after Independence**<br><br>India since independence **by Bipin Chandra**<br><br>**9th & 10th NCERT - India and the contemporary world** | **- Facets of Indian Culture ( Spectrum Pub )**<br><br>-Indian Culture Chapter of Indian Year Book<br><br>-Modern Indian history - **B.L Grover**<br><br><br><br>India After Gandhi **by Ramchandra Guha**<br><br>Mastering Modern World History by **Normal Lowe** | - The Hindu<br>- PIB : www.pib.nic.in<br>- Yojana<br><br>*-Vision IAS comprehensive Current affairs notes*<br><br>*-Value addition Material* | - The Indian Express<br>**-** Economic Political Weekly<br>- Frontline |
| Test 6 | Sept. 15 2013 | **G. S. Paper - II : International relations**<br><br>▪ India and its neighborhood- relations.<br><br>▪ Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests<br><br>▪ Effect of policies and politics of developed and developing countries on India's interests, | **IGNOU**<br>-EPS-07 International Relations<br>-MPS-001 India and the World<br><br>**NCERT Class 12:** Political Science: Contemporary World Politics<br><br>Foreign Policy of India by **V N Khanna** | **IGNOU**<br>-MPS-002 International Relations: Theory and Problems<br><br>India's Foreign Policy- **Retrospect and Prospect- by Sumit Ganguly** | - The Hindu<br>- World Focus<br><br>*-Vision IAS comprehensive Current affairs notes*<br><br>*-Value addition* | - The Indian Express<br>- PIB : www.pib.nic.in<br>- Frontline |

| | | Indian diaspora.<br><br>▪ Important International institutions, agencies and fora- their structure, mandate.<br><br>**+ Current Affairs** | Ministry of **External Affairs website** | Manorama Year Book / Wikipedia | *Material* | |
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| **Test 7** | **Sept. 22 2013** | <div align="center">**Complete syllabus of G.S. Paper I ( Full Length Test )**</div> | | | | |
| **Test 8** | **October 6 2013** | <div align="center">**Complete Syllabus of G.S. Paper II ( Full Length Test )**</div> | | | | |
| **Test 9** | **October 20 2013** | <div align="center">**Complete Syllabus of G.S. Paper I ( Full Length Test )**</div> | | | | |
| **Test 10** | **October 27 2013** | <div align="center">**Complete syllabus of G.S. Paper II ( Full Length Test )**</div> | | | | |

**FOCUS** : Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement ( key words , Context & Content) of the UPSC in the different marks types questions ( 30 Marks , 20 marks , 15 marks , 12 marks , 10 marks ) and which questions should be attempted for good score (strategy & approach) , Understanding your current state preparedness & required action plans and Framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.

**PHILOSOPHY** :The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore Mock Test papers should be designed based on latest pattern of UPSC. Our team frame the questions (F, CA, FCA, U) with different difficulty level (E , M, D, V) in the Mock test papers. So that the aspirants can simulate the UPSC exam in real sense, understand the demand of the exam and develop effective writing skills.

**Difficulty Level (DL)** : Easy **(E),** Medium **(M),** Difficult **(D),** Very Difficult **(V)**

**Nature of Question (Nature)** : Fundamental /Conceptual /Conventional **(F),** Current Affairs **( CA)** , Fundamental + Current Affairs **( FCA)** and Unconventional **( U)**

**UPSC CRITERIA** : **Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction:**
*"The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory". -****Union Public Service Commission (UPSC)***

**METHODOLOGY** : **Methodology for evaluation of Answer sheet:** Our expert will evaluate aspirant's answer sheet on following indicators and their experience in the field UPSC.

| EVALUATION   INDICATORS | QUESTION No. Score ( 1 – 5 ) |
|---|---|
| 1.  Alignment Competence | |
| 2.  Context Competence | |
| 3.  Content Competence : | |
| 4.  Language Competence | |
| 5.  Introduction Competence | |
| 6.  Structure – Presentations Competence | |
| 7.  Conclusion Competence | |
| **MARKS** | |

 **Score: Scale: 1- 5** 5 – Outstanding        4 – Excellent        3 – Good        2 – Average        1 - Poor

- ▪ *Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.*
- ▪ *The score of every indicator for any question will highlight candidate's competence performance (for understanding of the level of quality of the question and required action plans).*

**BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCES :**

- ♦ **Alignment Competence:**
  - -   Writing the answer according to the actual requirement of the questions
  - -   Focus on  Key words & Tail words effectively ( *Elucidate – Explain, Comment , Examine , Critically examine , Discuss , Analyze , Illustrate , Review , Argue , Justify etc.)*

- ♦ **Context Competence:**
  - -   Contextual understanding of the Questions
  - -   Present relevant information , choice of words and proper statement

- ♦ **Content Competence :**
  - -   Content of the answer in the contextual framework

- **Language Competence :**
  - Optional Subject Specific Language not used general words in the optional paper ( but In General Studies language should be simple and clear )
  - Appropriate words at proper place , Word limits

- **Structure – Presentation Competence:**
  - Proper systematization in the structure of the answer , Proper consideration of priority and focus of given ideas.
  - Logical structure of sentence and their connectivity
  - proper visibility of idea through facts, data , diagram , figure , illustration according to the requirement of the question

- **Introduction – Conclusion Competence:**
  - Impressive beginning and Ending of the answer , Give your opinion only when asked for it.
  - Incorporate your opinion from different perspective in a balance manner