

### **VISION IAS™**

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INNOVATIVE ASSESSMENT SYSTEM™

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Under the Guidance of Ajay Kumar Singh ( B. Tech. IIT Roorkee , Director & Founder : Vision IAS )

All INDIA G.	S. MAINS (PAPER I & II )	<b>TEST SERIES 2013: MODULE</b>	<b>2JUNE</b> (10 MOCK TESTS +	<b>Current Affairs Notes</b>
	ONLINE	<b>CLASSROOM</b>	DISTANCE LEARNING	
	ANSWER WRITING EVALUAT	FION PROGRAMME (Experts Support	<u>t: Telephonic Discussion / Email In</u>	teraction)
	+ Val	ue Addition material & Comprehensi	ive Current Affairs Notes <sup>#</sup>	- Team Vision IAS
Program Objective		teractive' distance learning program / online program tep guidance to aspirants for understanding the conc		
Approach & Strategy	process dynamic and give personalized att	ch will help aspirants understand the demand of UPS ention to individual aspirants based on factors like co Email / Telephonic Discussion: Experts with Aspirants	ore competence, availability of time and resource s) will continuously improve aspirant's performan	e and the requirement of Civil Service nce and move their preparation in
Number of Mock Tests Fee Nature	: Rs 9000 : Flexible -Date of dispatch: Reschedule or	ADMISSION OPEN n the demand of the aspirants [ Schedule A and Sc irmail+ / PDF material via email / download materia	hedule B ( Personalized scheduling)]	Login/ password) : www.visionias.in
INNOVATIVE ASSESSMENT Static & dynamic Po	Mock Test Papers & answer sheet (10 Te Evaluated Answer Booklet by experts with Answer format (Synopsis) of Mock Test Analysis of Mock Test papers based on di Comprehensive analysis of previous year SYSTEM: Detential of Mock test papers (Scoring Potential)	h proper feedback, comments & guidance. paper fficulty level & nature of questions. questions & Value Addition material ) , Macro & Micro performance Analysis of aspirants ,	Plan A (Schedule Plan B (Schedule B: Per Note: 1.Aspirants can <u>reschedule</u> the to 2.Classroom Tests (flexible) : Every day 3.We have Class Room Test Series center only . We have no branch in Rajendra N	A: JUNE 2, 2013) rsonalized Scheduling) est date based on their plan. of the week, 10 AM & 2 PM or in Dr.Mukherkee Nagar, New De agar, New Delhi.
Section wise analysi	is, Difficulty Analysis, All India Rank, comparis	son with toppers, Geographical Analysis , Integrated Sco	ore Card , Analysis of Mock Test papers based on di	fficulty level & nature of questions etc.

## **SCHEDULE, CONTENT & REFERENC**

TEST	Date of	Topics covered	Primary	Secondary	Primary (Essential)	Secondary (Additional)
No.	Mock Test	[ Max Marks : 250 , Duration of the Test : 3 Hrs ]	(Essential) References	(Additional) References	News Paper /	News Paper / Magazines/
	Schedule A	£ 30-35% Questions will be asked from current			Magazines/ website	website
	Schedule B	affairs section in each mock test paper.				
		G. S. Paper-II: Constitution, Polity	- 11 <sup>th</sup> NCERT: Indian Constitution	- Constitution of India by PM		
	June 2 ,	<ul> <li>Indian Constitution- historical underpinnings,</li> </ul>	at Work	Bakshi	- The Hindu	- The Indian Express
Test 1	2013	evolution, features, amendments, significant			- PIB : <u>www.pib.nic.in</u>	- Economic Political
		provisions and basic structure.	- Indian Polity by <b>M Laxmikant</b>		- Yojana	Weekly
	Schedule B	•				- Frontline





# - Team Vision IAS

# TING ON 2 JUNE

# **LEARNING / CLASSROOM**

# <u>ule A: JUNE 2 , 2013)</u>

**Personalized Scheduling)** the test date based on their plan. day of the week, 10 AM & 2 PM enter in Dr.Mukherkee Nagar , New Delhi

	(Personalized	<ul> <li>Functions and responsibilities of the Union and</li> </ul>	- Introduction to the Constitution	- Indian Public	
	scheduling :	the States, issues and challenges pertaining to the		Administration 3rd Edition	-Vis
	reschedule	federal structure, devolution of powers and		by Rajni & Goyal	con
	the date of Mock tests	finances up to local levels and challenges therein.	- IGNOU : MPS-003 India: Democracy and Development		Cur
	based on	<ul> <li>Separation of powers between various organs</li> </ul>	http://www.egyankosh.ac.in/handle/1		
	aspirant's plan )	dispute redressal mechanisms and institutions.	<u>23456789/25462</u> ( Selected Chapter )		-Va
		<ul> <li>Comparison of the Indian constitutional scheme with that of other countries</li> </ul>		Public Administration by M Laxmikant (Chapter :	Ma
		with that of other countries	( Chapter 16: Typologies of Constitutions: United Kingdom,	Administrative Systems )	wil
		<ul> <li>Parliament and State Legislatures - structure,</li> </ul>	United States of America, France,		G.S
		functioning, conduct of business, powers &			and
		privileges and issues arising out of these.	China )		on
		<ul> <li>Structure organization and functioning of the</li> </ul>	setheres a the set		wh
		<ul> <li>Structure, organization and functioning of the Executive and the Judiciary Ministries and</li> </ul>			avc
		Departments of the Government; pressure groups		- Sarkaria Commission	refe
		and formal/informal associations and their role in		Report	, с,
		the Polity.			
		the ronty.	- Punchi Commission Report		
		<ul> <li>Salient features of the Representation of People's</li> </ul>			
		Act.			
		<ul> <li>Appointment to various Constitutional posts,</li> </ul>			
		powers, functions and responsibilities of various			
		Constitutional Bodies.			
		constitutional boules.			
		<ul> <li>Statutory, regulatory and various quasi-judicial</li> </ul>			
		bodies			
		+ Current Affairs			
		+ current Ajjuns			
			*		
		<b>G. S. Paper -II: Governance , <u>Social Justice</u></b>	-Governance in India - By		
			Laxmikant	Development	
Test 2	June 23 ,	<ul> <li>Important aspects of governance,</li> </ul>	2 <sup>nd</sup> APC PEPOPT (Pight to	-Development Administration – <b>Mohit</b>	- Tł
Test 2	2013	transparency and accountability, e-	- <b>2<sup>nd</sup> ARC REPORT (</b> Right to Information, Promoting e-	Bhattacharya	- IT   - P
		governance- applications, models, successes,	Governance, Citizen Centric		- F
		limitations, and potential; citizens charters,			
	•				•

	-Kurukshetra
Vision IAS	ועו עושווכנו מ
omprehensive	
urrent affairs notes	
Value addition Naterial (Value ddition material vill cover dynamic S. Mains material nd study material n those topics vhich are not easily vailable in basic eference books )	
The Hindu PIB : <u>www.pib.nic.in</u> Yojana	- The Indian Express - Economic Political Weekly - Frontline -Kurukshetra



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Test 3	<ul> <li>Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary capter inductries in various parts of the world</li> </ul>	-11 <sup>th</sup> NCERT : Physical Geography -Certificate Physical and Human Geography by Goh Cheng Leong -Around the World (Geography) : ICSE Board [ Class 6 , 7 & 8 ] or OLD NCERT Books [ Class 6 , 7 , 8 ] - Orient Longman Atlas	World Geography by Majid Husain - Yojana Down to Earth www.downtoearth.org.in - Vision IAS comprehensive Current affairs notes - Value addition Material	- The Indian Express - Economic Political Weekly - Frontline -Kurukshetra
Test 4	<ul> <li>July 28, 2013</li> <li>Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.</li> <li>Effects of globalization on Indian society</li> <li>Social empowerment, communalism, regionalism &amp; secularism.</li> <li><i>+ Current Affairs</i></li> </ul>	NCERT -12 <sup>th</sup> – Indian Society NCERT -12 <sup>th</sup> - Social Change and Development In India IGNOU –ESO -12 : Society in India IGNOU –ESO -16 : Social Problems In India Indian Society & Culture – Nadeem Hasnain Social Problems In India - Ram Ahuja	Indian Social System - Ram Ahuja- The Hindu - PIB : www.pib.nic.in - YojanaIndian Social Structure & Change – K L Sharma-Vision IAS comprehensive Current affairs notes-Value addition Material	- The Indian Express - Economic Political Weekly - Frontline - Kurukshetra

Test 5       August 18         2013	<ul> <li>G. S. Paper - I: Indian Heritage and Culture, History</li> <li>Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.</li> <li>Modern Indian history from about the middle of the eighteenth century until the present significant events, personalities, issues</li> <li>The Freedom Struggle - its various stages and important contributors /contributions from different parts of the country.</li> <li>Post-independence consolidation and reorganization within the country.</li> <li>History of the world will include events from 18th century such as industrial revolution world wars, redrawal of national boundaries colonization, decolonization, politica philosophies like communism, capitalism socialism etc their forms and effect on the society.</li> </ul>	<ul> <li>www.nios.ac.in</li> <li>Indian Freedom Struggle of independence - Bipin Chandra</li> <li>-"A Brief History of Modern India" – Spectrum Pub.</li> <li>12<sup>th</sup> NCERT - Politics in India after Independence</li> <li>India since independence by Bipin Chandra</li> <li>9<sup>th</sup> &amp; 10<sup>th</sup> NCERT - India and the contemporary world</li> </ul>	<ul> <li>Facets of Indian Culture (Spectrum Pub)</li> <li>Indian Culture Chapter of Indian Year Book</li> <li>Modern Indian history - B.L Grover</li> <li>India After Gandhi by Ramchandra Guha</li> <li>Mastering Modern World History by Normal Lowe</li> </ul>	<ul> <li>The Hindu</li> <li>PIB : www.pib.nic.in</li> <li>Yojana</li> <li>Vision IAS comprehensive Current affairs notes</li> <li>Value addition Material</li> </ul>	- The Indian Express - Economic Political Weekly - Frontline
Test 6 Sept. 8 2013	<ul> <li>G. S. Paper - II: International relations</li> <li>India and its neighborhood- relations.</li> <li>Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests</li> <li>Effect of policies and politics of developed and developing countries on India's interests,</li> </ul>	IGNOU -EPS-07 International Relations -MPS-001 India and the World NCERT Class 12: Political Science: Contemporary World Politics Foreign Policy of India by V N Khanna	IGNOU -MPS-002 International Relations: Theory and Problems India's Foreign Policy- Retrospect and Prospect- by Sumit Ganguly	- The Hindu - World Focus -Vision IAS comprehensive Current affairs notes -Value addition	<ul> <li>The Indian Express</li> <li>PIB : <u>www.pib.nic.in</u></li> <li>Frontline</li> </ul>

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		<ul> <li>Indian diaspora.</li> <li>Important International institutions, agencies and fora- their structure, mandate.</li> </ul>	Ministry of <b>External Affairs</b> website	Manorama Year Book / Material Wikipedia
		+ Current Affairs		
Test 7	Sept. 22 2013		Complete syllabus of G.S. Par	per I ( Full Length Test )
Test 8	October 6 2013	Complete Syllabus of <u>G.S. Paper II</u> (Full Length Test )		
Test 9	October 20 2013		Complete Syllabus of G.S. Pa	<u>per I</u> ( Full Length Test )
Test 10	October 27 2013		Complete syllabus of <u>G.S. Par</u>	<u>per II</u> ( Full Length Test )

: Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the
key words, Context & Content) of the UPSC in the different marks types questions ( 30 Marks, 20 marks, 15 marks, 12 marks
attempted for good score (strategy & approach), Understanding your current state preparedness & required action plans an
toughness and timing of the actual UPSC Examination.
:The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore Mock Test papers should be designed based o
questions (F, CA, FCA, U) with different difficulty level (E, M, D, V) in the Mock test papers. So that the aspirants can simulate
demand of the exam and develop effective writing skills.

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he answer, Understanding actual requirement ( irks, 10 marks) and which questions should be and Framing your mind towards actual pattern,

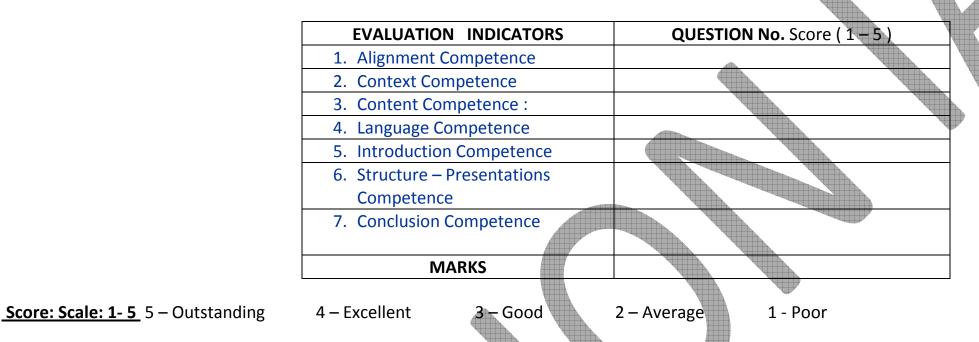
d on latest pattern of UPSC. Our team frame the te the UPSC exam in real sense, understand the

Difficulty Level (DL) : Easy (E), Medium (M), Difficult (D), Very Difficult (V)

Nature of Question (Nature) : Fundamental /Conceptual /Conventional (F), Current Affairs (CA), Fundamental + Current Affairs (FCA) and Unconventional (U)

**UPSC CRITERIA** :Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction: "The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory". - Union Public Service Commission (UPSC)

: Methodology for evaluation of Answer sheet: Our expert will evaluate aspirant's answer sheet on following indicators and their experience in the field UPSC. **METHODOLOGY** 



- Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.
- The score of every indicator for any question will highlight candidate's competence performance (for understanding of the level of quality of the question and required action plans).

#### **BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCES:**

- Alignment Competence:
  - Writing the answer according to the actual requirement of the questions
  - Focus on Key words & Tail words effectively (Elucidate Explain, Comment, Examine, Critically examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.)
- Context Competence:
  - Contextual understanding of the Questions
  - Present relevant information, choice of words and proper statement
- Content Competence :
  - Content of the answer in the contextual framework



#### Language Competence :

- Optional Subject Specific Language not used general words in the optional paper (but In General Studies language should be simple and clear)
- Appropriate words at proper place, Word limits

### Structure – Presentation Competence:

- Proper systematization in the structure of the answer, Proper consideration of priority and focus of given ideas.
- Logical structure of sentence and their connectivity
- proper visibility of idea through facts, data, diagram, figure, illustration according to the requirement of the question

#### Introduction – Conclusion Competence:

- Impressive beginning and Ending of the answer, Give your opinion only when asked for it.
- Incorporate your opinion from different perspective in a balance manner

