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INNOVATIVE ASSESSMENT SYSTEM



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Under the Guidance of Ajay Kumar Singh (B. Tech. IIT Roorkee , Director & Founder : Vision IAS)

INTERACTIVE SOCIOLOGY MAINS TEST SERIES 2013: MODULE VI (17 MOCK TESTS)

ONLINE CLASSROOM DISTANCE LEARNING

ANSWER WRITING EVALUATION PROGRAMME (Experts Support: Telephonic Discussion / Email Interaction)

ADMISSION OPEN

+ Value Addition material & Case Studies

-Ms Smita Parashar & Team Vision IAS

Program Objective

: This is a comprehensive and intensive 'interactive' distance learning program focusing on sincere IAS Aspirants who will appear in Civil Service Exam 2013. Our experts provide step by step guidance to aspirants for understanding the concepts of the subject and preparing them for effective answer writing.

Approach & Strategy

: Our simple, practical and focused approach will help aspirants understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time and resource and the requirement of Civil Service Exam. Our Interactive Learning approach (Email / Telephonic Discussion: Experts with Aspirants) will continuously improve aspirant's performance and move their preparation in the right direction.

Number of Mock Tests : 17

: Rs 11000

Fee

: Flexible -Date of dispatch: Reschedule on the demand of the aspirants [Schedule A (15 Days) and Schedule B (Personalized scheduling)] **Nature**

-Mode of dispatch: Printed material via airmail / PDF material via email / download material from Vision IAS Mains test Series Platform (Login/password)

What you will get:

Login id & Password for performance analysis of aspirants (Innovative Assessment System)

Mock Test Papers & answer sheet (17 Tests)

Evaluated Answer Booklet by experts with proper feedback, comments & guidance.

Answer format (Synopsis) of Mock Test paper

Analysis of Mock Test papers based on difficulty level & nature of questions.

Comprehensive analysis of previous year questions

Value Addition material & Case Studies

STARTING ON (Online - Distance Learning / Classroom)

Plan A (Schedule A: October 21, 2012)

Plan B (Schedule B: Personalized Scheduling)

Note: 1. Aspirants can reschedule the test date based on their plan.

2.Classroom Tests (flexible): Every day of the week, 10 AM & 2 PM

3. We have Class Room Test Series center in Dr. Mukherkee Nagar, New Delhi

only. We have no branch in Rajendra Nagar, New Delhi.

INNOVATIVE ASSESSMENT SYSTEM:

- ✓ Static & dynamic Potential of Mock test papers (Scoring Potential), Macro & Micro performance Analysis of aspirants, Section wise analysis, Comparison of your Marks vs Potential of each Question, Difficulty Analysis , All India Rank, comparison with toppers, Geographical Analysis, Integrated Score Card, Analysis of Mock Test papers based on difficulty level & nature of questions etc.
- ✓ Potential Potential of the Question will be determined by difficulty level (E, M, D, VD) & nature of Questions (F, CA, FCA), Expert Experience Value and Previous Year Data base Value

SCHEDULE, CONTENT & REFERENCE

TEST	Date of	Topics covered	Primary	Secondary
No.	Mock Test	[Max Marks : 300 , Duration of the Test : 3 Hrs]	(Essential) References)	(Additional) References
	Schedule A			
	Schedule B			
		SOCIOLOGY: THE DISCIPLINE:	-SOCIOLOGY: A GUIDE TO PROBLEMS AND LITERATURE:	
Test 1	October 21		T.B.BOTTOMORE.	
	, 2012	(a) Modernity and social changes in Europe and emergence of sociology.		
	,		-IGNOU B.A. ESO-13.	

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	Schedule B	(b) Scope of the subject and comparison with other social sciences.		
	(Personalized scheduling:	(c) Sociology and common sense.	-SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.	
	reschedule the date of Mock tests	SOCIOLOGICAL THINKERS:	-IGNOU B.A. ESO-13	-SOCIAL THOUGHT:
	based on aspirant's	(a) Karl Marx- Historical materialism, mode of production, alienation, class struggle.	-SOCIOLOGICAL THEORY:GEORGE RITZER.	R.N.MUKHERJEE.
	plan)	(b) Emile Durkheim- Division of labour, social fact, suicide, religion and society.		
		(c) Max Weber- Social action, ideal types, authority, bureaucracy, protestant ethic and the spirit of capitalism.		
		SOCIOLOGICAL THINKERS:	-IGNOU B.A. ESO-13; -SOCIOLOGICAL THEORY : GEORGE RITZER	-SOCIAL THOUGHT: R.N.MUKHERJEE.
		(d) Talcolt Parsons- Social system, pattern variables.	-SOCIOLOGICAL THEORY . GEORGE KITZER	K.N.IVIOKHERJEE.
Test 2	November	(e) Robert K. Merton- Latent and manifest functions, conformity and deviance, reference groups		
	4,2012	(f) Mead - Self and identity.		
		STRATIFICATION AND MOBILITY:	- SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS	SOCIOLOGY: ANTHONY
		(a) Concepts- equality, inequality, hierarchy, exclusion, poverty and deprivation	AND HOLBORN:	GIDDENS
		(c) Dimensions – Social stratification of class, status groups, gender, ethnicity and race.	- IGNOU B.A. ESO- 11	
		(b) Theories of social stratification- Structural functionalist theory, Marxist theory, Weberian theory.	- IGNOU B.A. ESO- 14.	
		(d) Social mobility- open and closed systems, types of mobility, sources and causes of mobility.		
		WORK AND ECONOMIC LIFE:		SOCIOLOGY : ANTHONY
		(a) Social organization of work in different types of society- slave society, feudal society, industrial /capitalist society.	-SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND <u>HEALD*</u> .	GIDDENS
Test 3	November 18,2012	(b) Formal and informal organization of work		
		(c) Labour and society.	-SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN:	SOCIOLOGY : ANTHONY GIDDENS
		POLITICS AND SOCIETY:	-SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND	
		(a) Sociological theories of power	HOLBORN	
		(b) Power elite, bureaucracy, pressure groups, and political parties.(c) Nation, state, citizenship, democracy, civil society, ideology.	-POLITICAL THEORY: O.P.GAUBA & SOCIOLOGY: ANTHONY GIDDENS	
		(d) Protest, agitation, social movements, collective action, revolution.		

		RELIGION AND SOCIETY:	-SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.	-SOCIOLOGY : ANTHONY GIDDENS
		(a) Sociological theories of religion.		
Test 4	December	(b) Types of religious practices: animism, monism, pluralism, sects, cults.		
	2,2012	(c) Religion in modern society: religion and science, secularization, religious revivalism, religious fundamentalism.		
		SYSTEMS OF KINSHIP:	SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.	
		(a) Family, household, marriage.		
		(b) Types and forms of family.		
		(c) Lineage and descent		
		(d) Patriarchy and sexual division of labour		
		(e) Contemporary trends.		
		COCIAL CHANCE IN MODERN COCIETY.		
		SOCIAL CHANGE IN MODERN SOCIETY:		-SOCIOLOGY : ANTHONY
Test 5	December	(a) Sociological theories of social change.	IGNOU B.A. ESO- 11	GIDDENS
	16,2012	(b) Development and dependency.	IGNOU M.A. MSO -003	
		(c) Agents of social change.		
		(d)Education and social change.		
		(e) Science, technology and social change.		
		SOCIOLOGY AS SCIENCE	SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN	
		(a) Science, scientific method and critique.		
		(b) Major theoretical strands of research methodology.	SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.	
		(c) Positivism and its critique.	IGNOU M.A.MSO -002	
		(d) Fact value and objectivity.	IGNOU M.A.MSO -002	
		(e) Non- positivist methodologies.	IGNOU M.A.MSO -002	

		RESEARCH METHODS AND ANALYSIS:	
		(a) Qualitative and quantitative methods	
		(b) Techniques of data collection.	SOCIOLOGY: THEMES AND PERSPECTIVES:HARALAMBOS AND HOLBORN
		(c) Variables, sampling, hypothesis, reliability and validity.	
Test 6	December 30 , 2012	Complete Syllabus of Paper I (Full Length Test)
	30,232		
		A. INTRODUCING INDIAN SOCIETY: (i) PERSPECTIVES	-INDIAN SOCIOLOGICAL THOUGHT: B.K. NAGLA
Test 7	January 13	(a) Indology (GS. Ghurye).	
	, 2013	(b) Structural functionalism (M N Srinivas).	
		(c) Marxist sociology (A R Desai).	
		(ii) IMPACT OF COLONIAL RULE ON INDIAN SOCIETY:	-SOCIAL BACKGROUND OF INDIAN NATIONALISM: A.R.DESAI (Selected chapters)
		(a) Social background of Indian nationalism.	-MODERNIZATION OF INDIAN TRADITION: YOGENDRA SINGH
		(b)Modernization of Indian tradition.	(Selected chapters)
		(c) Protests and movements during the colonial period.	
		(d) Social reforms	
		B. SOCIAL STRUCTURE:	
		(i) RURAL AND AGRARIAN SOCIAL STRUCTURE:	-RURAL SOCIOLOGY: DOSHI & JAIN (Selected chapters)
		(a) The idea of Indian village and village studies-	-IGNOU M.A. MSO-004
		(b) Agrarian social structure -Evolution of land tenure system, land reforms.	
		B. SOCIAL STRUCTURE:	
Test 8	January 27 , 2013	(ii) CASTE SYSTEM:	-INDIAN SOCIAL SYSTEM -RAM AHUJA. -IGNOU B.A. ESO-14
		(a) Perspectives on the study of caste systems: GS Ghurye, M N Srinivas, Louis Dumont, Andre Beteille.	

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		(b) Features of caste system.		
		(c) Untouchability - forms and perspectives		
		(iii) TRIBAL COMMUNITIES IN INDIA:	INDIAN SOCIETY AND CULTURE: NADEEM HASNAIN (Selected chapters)	SOCIAL ANTHROPOLGY: D.N.MAJUMDAR
		(a) Definitional problems.		
		(b) Geographical spread.		
		(c) Colonial policies and tribes.		
		(d) Issues of integration and autonomy.		
		(iv) SOCIAL CLASSES IN INDIA:	IGNOU M.A. MSO-004	RURAL SOCIOLOGY: DOSHI & JAIN
		(a) Agrarian class structure.		
		(b) Industrial class structure.		
		(c) Middle classes in India.		
		(v) SYSTEMS OF KINSHP IN INDIA:	IGNOU M.A. MSO-004	FAMILY ,MARRIAGE AND KINSHIP IN INDIA:
Test 9	7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(a) Lineage and descent in India.		PATRICIA OBEROI.
	, 2013	(b) Types of kinship systems.		
		(c) Family and marriage in India.		
		(d) Household dimensions of the family.		
		(e) Patriarchy, entitlements and sexual division of labour.		
		(vi) RELIGION AND SOCIETY:	INDIAN SOCIETY AND CULTURE: NADEEM HASNAIN (Selected chapters)	
		(a) Religious communities in India.	IGNOU B.A. ESO-12	
		(b) Problems of religious minorities.		
		C. SOCIAL CHANGES IN INDIA:		
		(i) Visions of Social Change in India:		
		(a) Idea of development planning and mixed economy.	IGNOU B.A. ESO- 12.	
		(b) Constitution, law and social change.	SOCIAL CHANGE IN INDIA: YOGENDRA SINGH (Selected chapters)	

			INIDIAN COCIETY AND CHITUDE NADEEN HACMAIN Colorted
		(c) Education and social change.	INDIAN SOCIETY AND CULTURE: NADEEM HASNAIN (Selected chapters)
		(ii) RURAL AND AGRARIAN TRANSFORMATION IN INDIA:	RURAL SOCIOLOGY: DOSHI & JAIN
		(a) Programmes of rural development, Community Development Programme, cooperatives, poverty alleviation schemes.	
		(b) Green revolution and social change.	INDIAN SOCIETY AND CULTURE: NADEEM HASNAIN (Selected chapters)
		(c) Changing modes of production in Indian agriculture .	SOCIAL PROBLEMS IN INDIA: RAM AHUJA.
		(d) Problems of rural labour, bondage, migration.	(Selected chapters)
		(iii) INDUSTRIALISATION AND URBANISATION IN INDIA:	IGNOU M.A. MSOE -004.
Took 10	Fohmony 24	(a) Evolution of modern industry in India.	
Test 10	February 24 , 2013	(b) Growth of urban settlements in India.	
		(c) Working class: structure, growth, class mobilization.	IGNOU M.A.MSO- 004.
		(d) Informal sector, child labour.	
		(e) Slums and deprivation in urban areas.	
		(iv) POLITICS AND SOCIETY:	POLITICS IN INDIA: PAUL BRASS (Selected chapters)
		(a) Nation, democracy and citizenship.	CONTEMPORARY INDIA: CHANDHOKE & PRIYADARSHI (Selected
		(b) Political parties, pressure groups, social and political elite.	chapters)
		(c) Regionalism and decentralization of power.	CONTEMPORARY INDIA: CHANDHOKE & PRIYADARSHI (Selected chapters)
		(d) Secularization	
		(v) SOCIAL MOVEMENTS IN MODERN INDIA:	SOCIAL MOVEMENTS IN INDIA: GHANSHYAM SHAH (Selected chapters)
		(a)Peasants and farmers movements.	
		(c) Backward classes & Dalit movement.	
		(e) Environmental movements.	

		v) SOCIAL MOVEMENTS IN MODERN INDIA:	SOCIAL MOVEMENTS IN INDIA: GHANSHYAM SHAH (Selected chapters)	
		(b)Women's movement.		
Test 11	June 9 , 2013	(d)Ethnicity and Identity movements.		
		(vi) POPULATION DYNAMICS:	PRINCIPLES OF POPULATION STUDIES:BHEDE & KANITKAR (
		(a) Population size, growth, composition and distribution.	Selected chapters)	
		(a) Components of population growth: birth, death, migration.	IGNOU B.A. ESO-16	
		(b) Population policy and family planning.		
		(c) Emerging issues: ageing, sex ratios, child and infant mortality, reproductive health.		
		(vii) CHALLENGES OF SOCIAL TRANSFORMATION:		
		(a) Crisis of development: displacement, environmental problems and sustainability.		
		(b) Poverty, deprivation and inequalities.	CONTEMPORARY INDIA: CHANDHOKE& PRIYADARSHI (Selected chapters)	
		(c) Violence against women.	WOMEN IN INDIA: NEERA DESAI (Selected chapters)	
		(d) Caste conflicts.(e) Ethnic conflicts, communalism, religious revivalism.	INDIAN SOCIAL SYSTEM: RAM AHUJA. (Selected chapters)	
		(f) Illiteracy and disparities in education.	IGNOU B.A. ESO-16,SOCIAL PROBLEMS IN INDIA: RAM AHUJA (Selected chapters)	
			SOCIAL PROBLEMS IN INDIA: RAM AHUJA. (Selected chapters)	
Test 12	June 30 2013	Complete Syllabus of Paper I	(Full Length Test)	
Took 12	July 21	Complete pullabor of Donor I	/ Full Longth Tost \	
Test 13	2013	Complete syllabus of Paper I	(Full Length Test)	

Test 14	August 11 2013	Complete Syllabus of Paper II (Full Length Test)
Test 15	Sept 1 2013	Complete Syllabus of Paper I (Full Length Test)
Test 16	Sept 22 2013	Complete syllabus of Paper II (Full Length Test)
Test 17	October 6 2013	Complete Syllabus of Paper I & II (Full Length Test)

FOCUS

: Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement (key words, Context & Content) of the UPSC in the different marks types questions (30 Marks, 20 marks, 15 marks, 12 marks, 10 marks) and which questions should be attempted for good score (strategy & approach), Understanding your current state preparedness & required action plans and Framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.

PHILOSOPHY

The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore Mock Test papers should be designed based on latest pattern of UPSC. Our team frame the questions (F, CA, FCA, U) with different difficulty level (E, M, D, V) in the Mock test papers. So that the aspirants can simulate the UPSC exam in real sense, understand the demand of the exam and develop effective writing skills.

Difficulty Level (DL) : Easy (E), Medium (M), Difficult (D), Very Difficult (V)

Nature of Question (Nature): Fundamental /Conceptual /Conventional (F), Current Affairs (CA), Fundamental + Current Affairs (FCA) and Unconventional (U)

Concept behind designing Mock Test Question Paper with proper consideration of latest pattern of UPSC DOWNLOAD: Analysis / Approach / Source / Strategy: Sociology Mains 2011 ~ www.visionias.wordpress.com

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UPSC CRITERIA

:Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction:

"The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory". -Union Public Service Commission (UPSC)

METHODOLOGY

: Methodology for evaluation of Answer sheet: Our expert will evaluate aspirant's answer sheet on following indicators and their experience in the field UPSC.

EVALUATION INDICATORS	QUESTION No. Score (1-5)
1. Alignment Competence	
2. Context Competence	
3. Content Competence :	
4. Language Competence	
5. Introduction Competence	
6. Structure – Presentations	
Competence	
7. Conclusion Competence	
MARKS	

Score: Scale: 1-5 5 – Outstanding

- 4 Excellent
- 3 Good
- 2 Average
- 1 Poor
- Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.
- The score of every indicator for any question will highlight candidate's competence performance (for understanding of the level of quality of the question and required action plans).

BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCES:

♦ Alignment Competence:

- Writing the answer according to the actual requirement of the questions
- Focus on Key words & Tail words effectively (Elucidate Explain, Comment, Examine, Critically examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.)

♦ Context Competence:

- Contextual understanding of the Questions
- Present relevant information , choice of words and proper statement

♦ Content Competence :

- Content of the answer in the contextual framework

♦ Language Competence :

- Optional Subject Specific Language not used general words in the optional paper (but In General Studies language should be simple and clear)
- Appropriate words at proper place , Word limits

♦ Structure – Presentation Competence:

- Proper systematization in the structure of the answer, Proper consideration of priority and focus of given ideas.
- Logical structure of sentence and their connectivity
- proper visibility of idea through facts, data, diagram, figure, illustration according to the requirement of the question

♦ Introduction – Conclusion Competence:

- Impressive beginning and Ending of the answer , Give your opinion only when asked for it.
- Incorporate your opinion from different perspective in a balance manner.

INTERACTIVE LEARNING PROGRAMME

[STUDY MATERIAL & MAINS TEST SERIES]

Classroom Program Distance Learning Program Online

General Studies # Sociology # Public Adm # Geography

Philosophy # Psychology # Hindi Lit.

CSAT (G.S. PRE. & APTITUTE TEST)

Essay &Interview Enrichment Programme

One year Integrated Programme # Two Years Integrated programme

ADMISSION OPEN

~ ONLINE ~ ~ DISTANCE LEARNING ~

IAS MAINS / PRELIM TEST SERIES

~ CLASSROOM~

By Team Vision IAS

(General Studies, Sociology, Public Administration, Geography, Philosophy, Psychology & Hindi Lit., GS PRELIM & APTITUTE TEST)

NATURE: Flexible, cyclic, Personalized Interactive Discussion

TIMING: 10 AM & 2 PM, Every day of the week

103, 1st floor, B/1-2, Ansal Building, Behind UCO Bank, Dr. Mukherjee Nagar, Delhi – 110009

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