INNOVATIVE ASSESSMENT SYSTEM[™]

ClassroomDistance LearningOnlineMAINS TEST SERIES 2012ANSWER WRITING SKILL DEVELOPMENTCyclic , Flexible , Answer format , Expert Discussion ,
Micro & Macro AnalysisEvery Saturday & Sunday 10 AM & 2 PMGeneral Studies , Philosophy , Sociology , Public Admn,
Psychology , Geography , Hindi Lit. & EssayEmail : ajay.visionias@gmail.com # 9650617807 ,9968029039

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SOCIOLOGY (M): 2012 Paper II Time Allowed: Three Hours Maximum Marks: 300

INSTRUCTIONS

Each question is printed both in Hindi and in English.

Answers must be written in the medium specified in the Admission Certificate issued to you, which must be stated clearly on the cover of the answer-book in the space provided for the purpose. Now marks will be given for the answers written in a medium other than that specified in the Admission Certificate.

Candidates should attempt Questions no.1 and 5 which are compulsory and any three of the remaining questions selecting at least one question from each section.

The number of marks carried by each question is indicated at the end of the question.

Important: Whenever a question is being attempted, all its parts /sub-parts must be attempted contiguously. This means that before moving on to the next question to be attempted, candidates must finish attempting all parts/sub-parts of the previous question attempted. This is to be strictly followed.

Pages left blank in the answer-book are to be clearly struck out in ink. Any answers that follow pages left blank may not be given credit.

TEAM VISION IAS

Section 'A'

- Write short notes with a sociological perspective on the following in not more than 150 words each: 12x5=60

 (a) Limitations of the dialectical approach to the study of Indian society.
 - (b) Changing rural power structure.
 - (c) Challenges to institution of marriage.
 - (d) Westernization and institutional changes in India.
 - (e) Interaction of 'little tradition' and 'great tradition'.
- 2. (a) Distinguish between the following:

(i) Tribe and Caste.

- (ii) Affinal kin and Consanguineous kin.
- (iii) Marriage as sacrament and marriage as contract.
- (iv) Positional change and structural change.

(b) 'Indian society may be understood as a system of cognitive structures.' How far do you agree with this statement?30

(c) Comment on the social and cultural determinants of sexual division of labour.14

- 3. (a) Examine the impact of secularization on various religious communities in India.
 (b) Has geographic and economic mobility impacted the tribal culture and social structure? Give examples? 30
 - (a) Has nuclear family existed in economic mobility India? Discuss with reference to the views of I.P. Desai.

20

(b) How have social reform movements in colonial India contributed to modernization of Indian society?
(c) Discuss the factors which contributed to industrial modernization in India. What are the salient features of new industrial class structure?
20

4x4 = 16

4.

Section 'B'

- 5. Write short notes with a sociological perspective on the following in not more than 150 words each: 12x5=60
 (a) Demographic perspective of Indian youth.
 (b) Regional political elites and the democratic process.
 (c) Education and Dalit empowerment.
 (d) Constitution as a living document of social change.
 (e) Education and removal of inequality.
- 6- (a) Critically examine the concepts of nation and citizenship in the context of globalization.
 (b) Discuss some social and cultural determinants of infant mortality rate. Give your suggestions to prevent infanticide.

(c) Bring out some positive and negative social consequences of green revolution. How has green revolution changed the rural social structure? 20

- 7- (a) Describe those social changes which have contributed to increase of violence against women. What are the emerging forms of violence against women? Suggest suitable measures to contain this problem.
 (b) What are the problems of ageing population? Describe the declining traditional social support system
 - for the aged. Suggest alternative measures to supportageing population.30
 - (a) Have the new economic policy and economic reforms
 led to weakening of labour class movements? Explain
 your view with examples. 30
 (b) Do you think that some policies and laws relating to
 environment have retarded the development process?
 Give examples. How can an ideal balance between
 environmental protection and development goals be
 brought about? 30

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