

VISION IAS[™]

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Under the Guidance of Ajay Kumar Singh (B. Tech. IIT Roorkee , Director & Founder : Vision IAS)

INTERACTIVE PHILOSOPHY MAINS TEST SERIES 2013: MODULE II (17 MOCK TESTS) **ANSWER WRITING EVALUATION PROGRAMME** (Experts Support: Telephonic Discussion / Email Interaction)

+ Value Addition material

| Program Objective | : This is a comprehensive and intensive 'interactive' distance learning program focusing on sincere IAS Aspirants who will appear in Civil Service |
|--------------------------|---|
| | step by step guidance to aspirants for understanding the concepts of the subject and preparing them for effective answer writing. |
| Approach & Strategy | : Our simple, practical and focused approach will help aspirants understand the demand of UPSC exam effectively. Our strategy is to constant process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time and resou Exam. Our Interactive Learning approach (Email / Telephonic Discussion: Experts with Aspirants) will continuously improve aspirant's perform the right direction. |
| | |
| Number of Mock Tests | : 17 |
| Fee | : Rs 11000 |
| Nature | : Flexible -Date of dispatch: Reschedule on the demand of the aspirants [schedule A (Interval: 21 Days), Schedule B (15 Days) and Sche |
| | -Mode of dispatch: Printed material via airmail / PDF material via email / download material from Vision IAS Mains test Series I |
| What you will get: | |
| • | Login id & Password for performance analysis of aspirants (Innovative Assessment System) |
| - | Mock Test Papers & answer sheet (17 Tests) |
| - | Evaluated Answer Booklet by experts with proper feedback, comments & guidance. |
| • | Answer format (Synopsis) of Mock Test paper |
| - | Analysis of Mock Test papers based on difficulty level & nature of questions. |
| - | Comprehensive analysis of previous year questions |
| • | Value Addition material |
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INNOVATIVE ASSESSMENT SYSTEM:

Static & dynamic Potential of Mock test papers (Scoring Potential), Macro & Micro performance Analysis of aspirants, Section wise analysis, Comparison of your Marks vs Potential of each Question, Difficulty Analysis , All India Rank, comparison with toppers, Geographical Analysis, Integrated Score Card, Analysis of Mock Test papers based on difficulty level & nature of questions etc.

✓ Potential - Potential of the Question will be determined by difficulty level (E, M, D, VD) & nature of Questions (F, CA, FCA), Expert Experience Value and Previous Year Data base Value

SCHEDULE, CONTENT & REFERENCE

| TEST | Date of | Topics covered | Primary References | Additional References |
|--------|------------|--|--|---|
| No. | Mock Test | | | |
| | Schedule A | | | |
| | Schedule B | | | |
| | | Schools of Buddhism: Pratītyasamutpāda; Ksanikavada, Nairātmyavāda | Introduction of Indian Philosophy: Dutta & | |
| | April 8 | | Chaterjee | |
| | 2012 | Jainism: Theory of Reality; Saptabhaňginaya; Bondage and Liberation. | | Essentials of Indian Philosophy: |
| Test 1 | April 8 | Jamishi. Theory of Nearry, Saptabrianginaya, bondage and liberation. | | Books: M. Hiriyanna |
| | 2012 | | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
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- Anoop Kumar Singh

vice Exam 2013. Our experts provide

ntly innovate to keep the preparation ource and the requirement of Civil Service prmance and move their preparation in

Starting on: April 8, 2012

hedule C (Personalized scheduling)] s Platform (Login/ password)

| | | Sāmkhya: Prakrti; Purusa; Causation; Liberation | | |
|--------|-------------------------|--|---|---|
| | April 29 2012 | Yoga: Citta; Cittavrtti; Klesas; Samadhi; Kaivalya. | | |
| Test 2 | April 22 2012 | Nyāya- Vaiśesika: Theory of Categories; Theory of Appearance; Theory of Pramāna; Self, Liberation; God; Proofs for the Existence of God; Theory of Causation; Atomistic Theory of Creation. | onanna | Essentials of Indian Philosophy: Books: M. Hiriyanna |
| | | Cārvāka : Theory of Knowledge; Rejection of Transcendent Entities. | Introduction of Indian Philosophy: Dutta & Chaterjee | |
| Test 3 | May 20 2012 May 6 | Mimāmsā: Theory of Knowledge Schools of Vedānta: Brahman; Īśvara; Ātman; Jiva; Jagat; Māyā; Avidyā; Adhyāsa; Moksa; | Critical Survey of Indian Philosophy – C D Sharma | Essentials of Indian Philosophy: Books: M. Hiriyanna |
| | 2012 | Aprthaksiddhi; Pancavidhabheda Aurobindo: Evolution, Involution; Integral Yoga. | Contemporary Indian Philosophy – B K Lal | |
| Test 4 | June 10 2012 | Rationalism (Descartes, Spinoza, Leibniz): Cartesian Method and Certain Knowledge; Substance; God; Mind-Body Dualism; Determinism and Freedom. | Critical History Of Western Philosophy by Y. Masih | Western Philosophy: A history of Philosophy: Frank Thilly |
| | May 20 2012 | Empiricism (Locke, Berkeley, Hume): Theory of Knowledge; Substance and Qualities; Self and God; Scepticism. | | |
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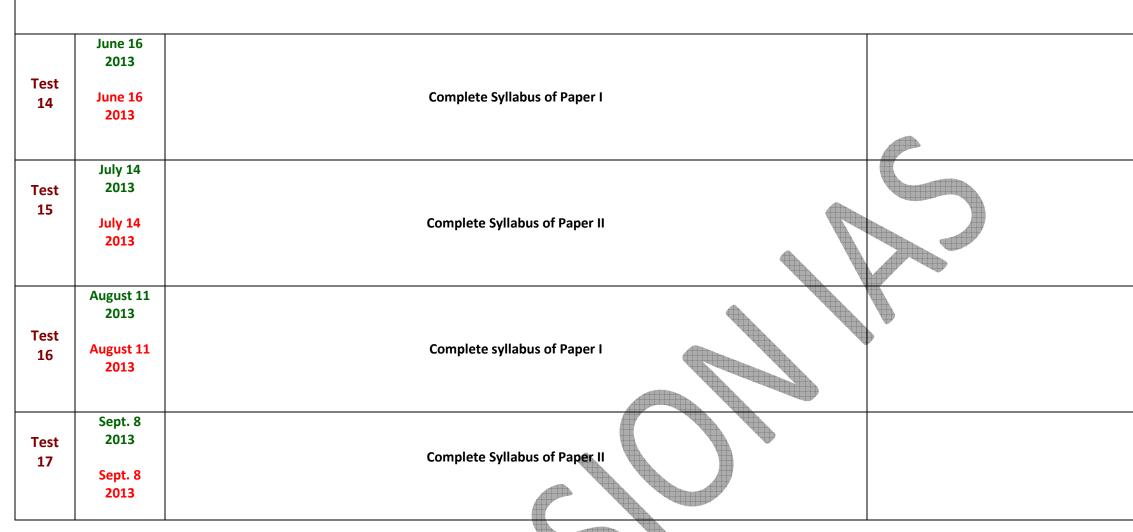
| Test 5 | July 1 2012 June 3 2012 | Kant: Possibility of Synthetic a priori Judgments; Space and Time; Categories; Ideas of Reason; Antinomies; Critique of Proofs for the Existence of God Hegel: Dialectical Method; Absolute Idealism Plato and Aristotle: Ideas; Substance; Form and Matter; Causation; Actuality and Potentiality. | Critical History Of Western Philosophy by Y. Masih | The Critique of Pure Reason by Immanuel Kant Western Philosophy: A history of Philosophy: Frank Thilly |
|--------|-------------------------------------|---|---|---|
| Test 6 | July 22 2012 June 17 2012 | Logical Positivism: Verification Theory of Meaning; Rejection of Metaphysics; Linguistic Theory of Necessary Propositions. Moore, Russell and Early Wittgenstein: Defence of Commonsense; Refutation of Idealism; Logical Atomism; Logical Constructions; Incomplete Symbols; Picture Theory of Meaning; Saying and Showing. Later Wittgenstein: Meaning and Use; Language-games; Critique of Private Language. | A Hundred Years of Philosophy - John | Internet |
| Test 7 | August 12 2012 July 1 2012 | Phenomenology (Husserl): Method; Theory of Essences; Avoidance of Psychologism. Existentialism (Kierkegaard, Sartre, Heidegger): Existence and Essence; Choice, Responsibility and Authentic Existence; Being-in-the –world and Temporality. Quine and Strawson: Critique of Empiricism; Theory of Basic Particulars and Persons. | A Hundred Years of Philosophy - John Passmore | Internet |

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|------------|---|--|--|
| Test 8 | Sep. 2 2012 July 15 2012 | Comprehensive Full Length Mock test (Paper I) | |
| Test 9 | Sep. 23 2012 July 29 2012 | Notions of God: Attributes; Relation to Man and the World. (Indian and Western). Problem of Evil. Proofs for the Existence of God and their Critique (Indian and Western). Reason, Revelation and Faith. Religious Experience: Nature and Object (Indian and Western). | Philosophy of Religion: Religio Philosophy: Y Masih Philosophy of Religion : John H. |
| Test 10 | October 14 2012 August 12 2012 | Soul: Immortality; Rebirth and Liberation. Religion without God. Religion and Morality. Religious Pluralism and the Problem of Absolute Truth. Nature of Religious Language: Analogical and Symbolic; Cognitivist and Noncognitive | Philosophy of Religion: Religio Philosophy: Y Masih Philosophy of Religion : John H. |

| gion H. Hick | Philosophy: The Power of Ideas Brooke Noel Moore, Kenneth Bruder |
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| gion H. Hick | Philosophy: The Power of Ideas Brooke Noel Moore, Kenneth Bruder |

| Test 11 | November 4 2012 August 26 2012 | Social & Political Ideals: Equality, Justice, Liberty. Sovereignty: Austin, Bodin, Laski, Kautilya. Individual and State: Rights; Duties and Accountability Forms of Government: Monarchy; Theocracy and Democracy. | An Introduction To Political Theory - O P Gauba Social Political Philosophy: Political Theory: O P Gauba | Politics - Andrew Heywood Internet |
|------------|---|---|---|---------------------------------------|
| Test 12 | Nov. 25 2012 Sep 9 2012 | Political Ideologies: Anarchism; Marxism and Socialism Humanism; Secularism; Multiculturalism. Crime and Punishment: Corruption, Mass Violence, Genocide, Capital Punishment: Development and Social Progress. Gender Discrimination: Female Foeticide, Land and Property Rights; Empowernment. Caste Discrimination: Gandhi and Ambedkar | An Introduction To Political Theory - O P Gauba Social Political Philosophy: Political Theory: O P Gauba | Politics - Andrew Heywood Internet |
| Test 13 | Dec. 16 2012 Sept 23 2012 | Comprehensive Full Length Mock test (Paper II) | | |

Note: Remaining Full length Mock test papers will be conducted after Civil Service Prelim 2013 (CSAT 2013) exam.



*Schedule C (Personalized scheduling) : In the Schedule C (Personalized scheduling), we reschedule the date of Mock tests based on aspirant's plan.

- FOCUS : Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement (key words, Context & Content) of the UPSC in the different marks types questions (30 Marks, 20 marks, 15 marks, 12 marks, 10 marks) and which questions should be attempted for good score (strategy & approach), Understanding your current state preparedness & required action plans and Framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.
- PHILOSOPHY :The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore Mock Test papers should be designed based on latest pattern of UPSC. Our team frame the questions (F, CA, FCA, U) with different difficulty level (E, M, D, V) in the Mock test papers. So that the aspirants can simulate the UPSC exam in real sense, understand the demand of the exam and develop effective writing skills.

Difficulty Level (DL) : Easy (E), Medium (M), Difficult (D), Very Difficult (V) Nature of Question (Nature) : Fundamental /Conceptual /Conventional (F), Current Affairs (CA), Fundamental + Current Affairs (FCA) and Unconventional (U) Concept behind designing Mock Test Question Paper with proper consideration of latest pattern of UPSC DOWNLOAD: Analysis / Approach / Source / Strategy: Philosophy Mains 2011 ~ www.visionias.wordpress.com **UPSC CRITERIA** :Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction: "The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory". - Union Public Service Commission (UPSC) : Methodology for evaluation of Answer sheet: Our expert will evaluate aspirant's answer sheet on following indicators and their experience in the field UPSC. **METHODOLOGY EVALUATION INDICATORS** QUESTION No. Score (1-5) 1. Alignment Competence 2. Context Competence 3. Content Competence : 4. Language Competence 5. Introduction Competence 6. Structure – Presentations

7. Conclusion Competence MARKS Score: Scale: 1-5 5 – Outstanding 4 – Excellent 3 – Good 2 – Average 1 - Poor

Competence

- Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.
- The score of every indicator for any question will highlight candidate's competence performance (for understanding of the level of quality of the question and required action plans).

BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCES

- Alignment Competence:
 - Writing the answer according to the actual requirement of the questions
 - Focus on Key words & Tail words effectively (Elucidate Explain, Comment, Examine, Critically examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.)
- Context Competence:
 - Contextual understanding of the Questions
 - Present relevant information, choice of words and proper statement
- Content Competence :
 - Content of the answer in the contextual framework

Language Competence :

- Optional Subject Specific Language not used general words in the optional paper (but In General Studies language should be simple and clear)
- Appropriate words at proper place, Word limits

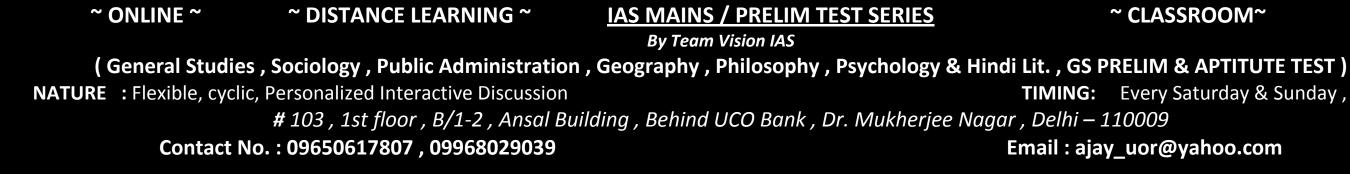
Structure – Presentation Competence:

- Proper systematization in the structure of the answer, Proper consideration of priority and focus of given ideas.
- Logical structure of sentence and their connectivity
- proper visibility of idea through facts, data, diagram, figure, illustration according to the requirement of the question -

Introduction – Conclusion Competence:

- Impressive beginning and Ending of the answer , Give your opinion only when asked for it.
- Incorporate your opinion from different perspective in a balance manner

| INTERACTIVE LEARNING PROGRAMME | | | | | |
|---------------------------------------|---|--|--|-------------|--|
| | | [STUDY <u>MATERIAL</u> & <u>M</u> | AINS TEST SERIES] | | |
| | Answer Writing Evaluation Programme | | | | |
| | () Classroom Program () Distance Learning Program | | | | |
| # General Studies | # General Studies # Sociology | | # Public Adm | # Geography | |
| # | # Philosophy # Psycl | | # | Hindi Lit. | |
| | # CSAT (G.S. PRE. & APTITUTE TEST) | | | | |
| Essay &Interview Enrichment Programme | | | | | |
| # one year programme | | | | | |
| # Two Years Integrated programme | | | | | |
| # General Studies | " # So Philosophy # | ciology # Psychology CSAT (G.S. PRE. & A Say &Interview Enrick # one year pro | # Public Adm # APTITUTE TEST) hment Programme ogramme | # Geography | |







~ CLASSROOM~

TIMING: Every Saturday & Sunday , 10 AM

Email : ajay_uor@yahoo.com